

## **Appendix D: Prevent Duty**

Prevent is 1 of the 4 elements of CONTEST, the government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

The Prevent strategy:

- Responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views
- Provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with

Trinity School's Prevent Strategy has been written in response to and in line with government guidance. The purpose of this is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values.

At Trinity School we aim to

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

All students follow a broad and balanced curriculum, which promotes the spiritual, moral social and cultural development and prepares them for the opportunities, responsibilities and experiences of life. It seeks to provide every opportunity to become positive and emotionally resilient adults with the knowledge and confidence to stand by their own convictions.

Within the curriculum there are opportunities at each Key stage to develop understanding and knowledge of historical and contemporary issues, of faiths, cultures and global issues. In Key Stage 3 this is through RE and PSHE.

Through these we aim to develop and promote

- Personal responsibility
- Understanding of the differences between right and wrong
- Respect for the civil and criminal law
- Understanding of how individuals can contribute to the well being of those in the locality and beyond.

The School actively promotes diversity and shared values including respect and

tolerance, within the school community, the local community, the national and global community. We challenge all prejudice and students are actively encouraged to report any incidents of which they are aware.

School staff and childcare providers should understand when it is appropriate to make a referral to the Channel programme. Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make referrals if they are concerned that an individual might be vulnerable to radicalisation. An individual's engagement with the programme is entirely voluntary at all stages.

The Prevent strategy lead will be a member of the senior leadership team.

### **RAISING CONCERNS:**

In addition to in-school safeguarding mechanisms, the policy paper provides contacts at the Department for Education to be used if someone is concerned about extremism in a school or organisation that works with children, or if they think a child might be at risk of extremism:

Email: [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk)

– Telephone: 020 7340 7264

– Open Monday to Friday from 9am to 6pm (excluding bank holidays).

- Anti Terrorist Hotline: **0800 789 321**
- Crime stoppers: **0800 555 111**
- Relevant Police force: **101**